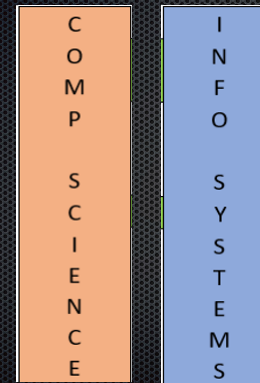


# Back to the Basics, in an Effort to Improve Student retention in Intro to Programming Classes

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Two distinct schools

CS

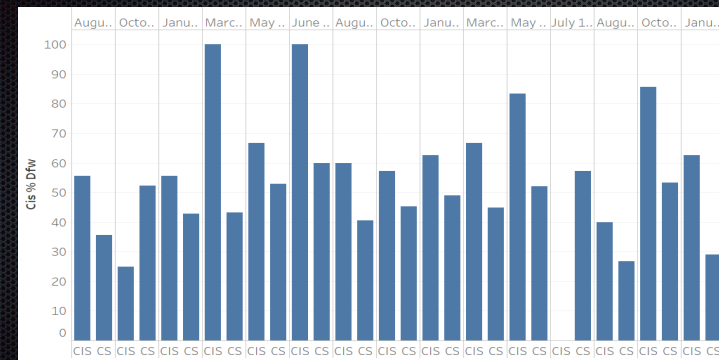
Computer Information Systems (CC&IS)



- 3 year average
- 50+ percent drop/fail rate in intro to programming class



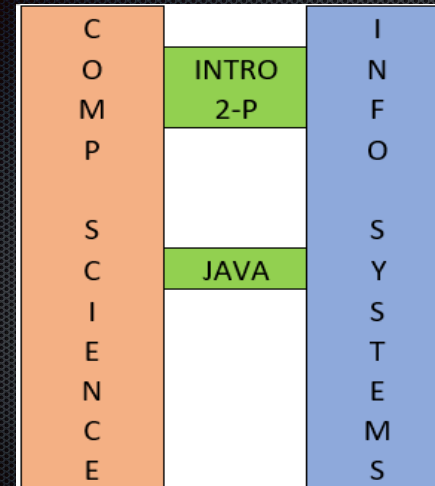
## 3 year average CS and CIS Drop/Fail rate





- Specifically CC&IS students were failing at a 62% rate!
- Big problem!
- If they fail this course, they don't continue in the program
- Represents a huge loss of revenue to the school

## Two CIS classes taught by CS



- Intro to programming class taught by CS department
- Computer Science students and Information Systems students (business students) took the class together.
- Business students don't have the strong technical skills to jump into a Java or C++ course
- Certainly not as an intro class
- But that's what was happening

- I was asked by our Dean to "Fix it"
- Performed extensive research on why students fail.
- After sifting through all the research, I decided to go back to the basics, BASIC programming that is.
- I started thinking back to my days of BASIC and QBASIC
- Remember BASIC?



```
110 'Draw top half of menu.....
111 COLOR CLR4
112 FOR J = 1 TO 80: PRINT CHR$(220);
113 NEXT J
114 FOR J = 2 TO 6:      ' VERTICAL LINES
115   IF X=99 THEN GOTO 400
116   LOCATE J, 1: PRINT CHR$(221);
117   LOCATE J, 80: PRINT CHR$(222);
118 NEXT J
119 FOR J = 1 TO 80: PRINT CHR$(223);
120 NEXT J
121 COLOR CLR3
122 LOCATE 3, 20: PRINT "SSCOM ...."
123 LOCATE 5, 30: PRINT "Version ", VERNUM$
```



- Well that wasn't going to cut it!
- Further research found a common theme
- Visual Programming Environments
- Easier to understand languages. DON'T START WITH C++



- I thought long and hard about it
- Even though I had done a lot of work in VB.net, I felt like that was too heavy for this course
- Then I remembered back to my days of using Real Basic, so I went looking for it
- Only to find Xojo! What a great find!

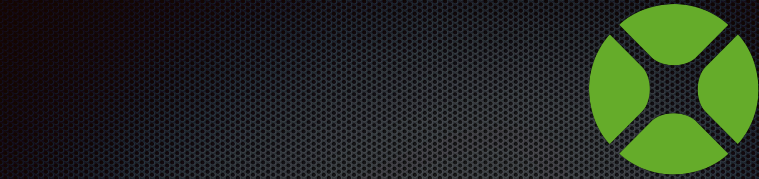


- Re-wrote the entire course, Intro to Programming based on Xojo
- Ahh, but there's a catch.....isn't there always?
- Must pass a Java course once they pass this class.
- Hmm, what if we taught two language at the same time?
- Comparing and contrasting Xojo and Java.





BASIC Code	Java Code
<pre>Dim myName As String myName = "Elvis Presley" Dim oneNumber As Integer oneNumber = 5 Dim oneNumber As Double oneNumber = 5.3 Dim thisIsAwesome As Boolean thisIsAwesome = True  Note in Xojo variables can also be declared and initialized in one line. Dim myName as String = "Elvis Presley" Dim oneNumber as Integer = 5</pre>	<pre>String myName; myName = "Elvis Presley"; //don't forget the semicolon. int oneNumber; oneNumber = 5; double oneNumber; oneNumber = 5.3; boolean thisIsAwesome; thisIsAwesome = true;  Just as in Xojo, Java variables can also be declared and initialized in one line. String myName = "Elvis Presley"; int oneNumber = 5;</pre>



- Researched and found a paper titled “A multilingual and comparative approach to teaching introductory computer programming”
- PERFECT! Just what I was looking for!
- And after reading through it, it made a lot of sense to take this route!



- New course was introduced in the fall last year
- Since then we've seen a dramatic turn around



## Results?

- The student pass rate went from 38% to 85%
- But the 15% who failed, NEVER showed up for class!
- So I pretty much consider this a 100% success rate

## But it gets better!



- Not only did the student pass rate hit almost 100%
- Everyone who has gone on to take our Javas class passed it!
- We went from a 47% pass rate to a 100% success rate

## Thank You Xojo!



- Thank you for an easy, intuitive Visual Environment
- Thank you for a FREE, 14 chapter manual. WE USE IT!
- Thank you for an easy to learn language....BASIC
- Thank you for a platform that runs on Windows, MAC and Linux

